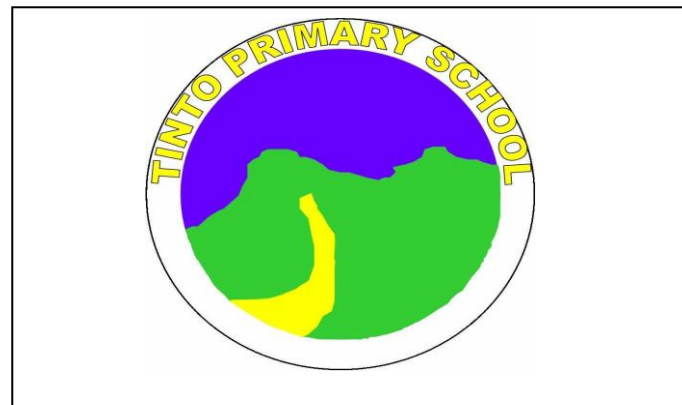
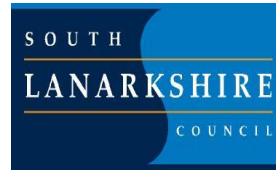


Education Resources
Curriculum and Quality Improvement Service

Establishment Improvement Plan 2016 - 2017

Tinto P.S & N.C





**Education Resources
Curriculum and Quality Improvement Service**

Contents

1. Establishment 3 Year Improvement Plan Overview
2. Establishment Strategic Improvement Plan
3. Establishment Operational Improvement Plan (Action Plan)
4. Establishment Maintenance Plan

Overview of Establishment 3 Year Cycle of Improvement Plan Priorities

Sessions:

National Improvement Framework Key Priorities		
<ul style="list-style-type: none"> Improvement in attainment, particularly in literacy and numeracy; Closing the attainment gap between the most and least disadvantaged children; Improvement in children and young people's health and wellbeing; and Improvement in employability skills and sustained positive school leaver destinations for all young people. 		
National Improvement Framework Key Drivers	HGIOS 4 and Early Learning and Childcare Indicators	SLC Education Resources Themes
<ul style="list-style-type: none"> School leadership Teacher professionalism Parental engagement Assessment of children's progress School improvement Performance information 	<ul style="list-style-type: none"> 1.1 Self Evaluation for self-improvement 1.2 Leadership for learning 1.3 Leadership of change 1.4 Leadership and management of staff 1.5 Management of resources to promote equity 2.1 Safeguarding and child protection 2.2 Curriculum 2.3 Learning teaching and assessment 2.4 Personalised support 2.5 Family learning 2.6 Transitions 2.7 Partnership 3.1 Ensuring wellbeing, equality and inclusion 3.2 Raising attainment and achievement/Securing children's progress 3.3 Increasing creativity and employability/ Developing creativity and skills for life and learning 	<ul style="list-style-type: none"> Transforming Learning and Teaching/Implement CfE Meeting the Needs of all Learners', GIRFEC and Statutory Duties Skills for Learning, Life and Work Professional Learning Leadership (Change and Improvement)
Strategic Priorities 3 Year Cycle		
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<p>National Improvement Framework Key Priorities</p> <ul style="list-style-type: none"> • Improvement in attainment, particularly in literacy and numeracy; • Closing the attainment gap between the most and least disadvantaged children; • Improvement in children and young people’s health and wellbeing; and • Improvement in employability skills and sustained positive school leaver destinations for all young people. 							
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				Meeting the Needs of all Learners’, GIRFEC and Statutory Duties			
				Skills for Learning, Life and Work			
				Professional Learning			
				Leadership (Change and Improvement)			
<p>Strategic Priority</p>		<p>Intended Impact</p>		<p>How it will be Measured</p>		<p>Actual Impact</p>	
As Biggar L.C		As Biggar L.C		As Biggar L.C		As Biggar L.C	
Curriculum overview review		7 Key principles met		Audit to ensure balance and breadth		Pupils experience high quality BGE and attainment raised	

<p>National Improvement Framework Key Priorities</p> <ul style="list-style-type: none"> • Improvement in attainment, particularly in literacy and numeracy; • Closing the attainment gap between the most and least disadvantaged children; • Improvement in children and young people’s health and wellbeing; and • Improvement in employability skills and sustained positive school leaver destinations for all young people. 		
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Strategic Priority 1: ___Curriculum Overview Review___

Key Actions (How)	*Lead Person	*Timescale	*Comments
<p>Complete cloud 10 for next 3 years with parents, pupils, staff</p> <p>Audit “bundling” and current P.O.S. Link to SAOL and assessment. Link to recording and tracking</p>	A.Stark	Sep - Dec	<p>Most CAT Sessions Term 1&2</p> <p>Staff given curriculum leadership responsibilities and time out of class to deliver remit</p>

Complete and update outcome “bundles” for a 3 year rolling programme			
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*Establishments decide their specific headings similar to this

Establishment Maintenance Improvement Planning

Session:

National Improvement Framework Key Priorities <ul style="list-style-type: none"> • Improvement in attainment, particularly in literacy and numeracy; • Closing the attainment gap between the most and least disadvantaged children; • Improvement in children and young people’s health and wellbeing; and • Improvement in employability skills and sustained positive school leaver destinations for all young people. 		
National Improvement Framework Key Drivers	HGIOS 4 and Early Learning and Childcare Indicators	SLC Education Resources Themes
<ul style="list-style-type: none"> • School leadership • Teacher professionalism • Parental engagement • Assessment of children’s progress • School improvement • Performance information 	<ul style="list-style-type: none"> • 1.1 Self Evaluation for self-improvement • 1.2 Leadership for learning • 1.3 Leadership of change • 1.4 Leadership and management of staff • 1.5 Management of resources to promote equity • 2.1 Safeguarding and child protection • 2.2 Curriculum • 2.3 Learning teaching and assessment • 2.4 Personalised support • 2.5 Family learning • 2.6 Transitions • 2.7 Partnership • 3.1 Ensuring wellbeing, equality and inclusion • 3.2 Raising attainment and achievement/Securing children’s progress • 3.3 Increasing creativity and employability/ Developing creativity and skills for life and learning 	<ul style="list-style-type: none"> Transform Learning and Teaching/Implement CfE Meeting the Needs of all Learners’, GIRFEC and Statutory Duties Skills for Learning, Life and Work Professional Learning Leadership (Change and Improvement)

Key Actions

As Biggar L.C.I.P.
Learning Logs implemented