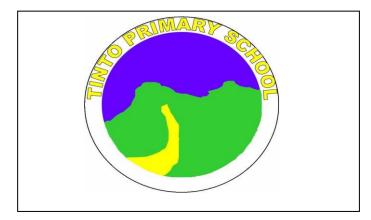


Education Resources Curriculum and Quality Improvement Service

Establishment Improvement Plan 2016 - 2017

Tinto P.S & N.C





Education Resources Curriculum and Quality Improvement Service

Contents

- 1. Establishment 3 Year Improvement Plan Overview
- 2. Establishment Strategic Improvement Plan
- 3. Establishment Operational Improvement Plan (Action Plan)
- 4. Establishment Maintenance Plan

Overview of Establishment 3 Year Cycle of Improvement Plan Priorities

Sessions:

	acy and numeracy; and least disadvantaged children; ealth and wellbeing; and ned positive school leaver destinations for all young people.	
 National Improvement Framework Key Drivers School leadership Teacher professionalism Parental engagement Assessment of children's progress 	 HGIOS 4 and Early Learning and Childcare Indicators 1.1 Self Evaluation for self-improvement 1.2 Leadership for learning 1.3 Leadership of change 1.4 Leadership and management of staff 1.5 Management of resources to promote equity 2.1 Safeguarding and child protection 2.2 Curriculum 2.3 Learning teaching and assessment 2.4 Personalised support 2.5 Family learning 2.6 Transitions 2.7 Partnership 3.1 Ensuring wellbeing, equality and inclusion 3.2 Raising attainment and achievement/Securing children's progress 3.3 Increasing creativity and employability/ Developing creativity and skills for life and learning 	SLC Education Resources Themes Transforming Learning and Teaching/Implement CfE Meeting the Needs of all Learners',
 Assessment of children's progress School improvement Performance information 		GIRFEC and Statutory Duties Skills for Learning, Life and Work Professional Learning Leadership (Change and Improvement)
	Strategic Priorities 3 Year Cycle	

Strategic Improvement Planning for Establishment

Session: 2016-17

 National Improvement Framework Key F Improvement in attainment, particut Closing the attainment gap betweet Improvement in children and youn Improvement in employability skills 	ularly in litera en the most a g people's h	and least disadvanta ealth and wellbeing	; and	eople.	
National Improvement Framework Ke	y Drivers	HGIOS 4 and	Early Learning and Childcare Indic	ators	SLC Education Resources Themes
School leadership		 1.2 Leadersh 	1.1 Self Evaluation for self-improvement 1.2 Leadership for learning		Transform Learning and Teaching/Implement CfE
Teacher professionalismParental engagement		 1.3 Leadership of change 1.4 Leadership and management of staff 1.5 Management of resources to promote equity 2.1 Safeguarding and child protection 			Meeting the Needs of all Learners', GIRFEC and Statutory Duties
 Assessment of children's progress School improvement 	3	 2.2 Curriculum 2.3 Learning teaching and assessment 2.4 Personalised support 2.5 Family learning 		Skills for Learning, Life and Work	
Performance information		 2.6 Transitions 2.7 Partnership 3.1 Ensuring wellbeing, equality and inclusion 3.2 Raising attainment and achievement/Securing children's progress 3.3 Increasing creativity and employability/ Developing creativity and skills for life and learning 			Professional Learning
				Leadership (Change and Improvement)	
Strategic Priority	Inten	ded Impact	How it will be Measured		Actual Impact
As Biggar L.C Curriculum overview review	As Biggar L.C 7 Key princ	iples met	As Biggar L.C Audit to ensure balance and breadth	Pup	_{ggar L.C} ils experience high quality BGE and inment raised

Operational Improvement Planning (Action Plan) for Establishment:

Session: 2016-17

National Improvement Framework Key Priorities		
 Improvement in attainment, particularly in lite 	racy and numeracy;	
Closing the attainment gap between the most	t and least disadvantaged children;	
• Improvement in children and young people's	health and wellbeing; and	
 Improvement in employability skills and susta 	ined positive school leaver destinations for all young people.	
National Improvement Framework Key Drivers	HGIOS 4 and Early Learning and Childcare Indicators	SLC Education Resources Themes
School leadership	 1.1 Self Evaluation for self-improvement 1.2 Leadership for learning 1.3 Leadership of change 	Transform Learning and Teaching/Implement CfE
 Teacher professionalism Parental engagement 	 1.4 Leadership and management of staff 1.5 Management of resources to promote equity 2.1 Safeguarding and child protection 2.2 Curriculum 	Meeting the Needs of all Learners', GIRFEC and Statutory Duties
 Assessment of children's progress School improvement 	 2.3 Learning teaching and assessment 2.4 Personalised support 2.5 Family learning 	Skills for Learning, Life and Work
 Performance information 	 2.6 Transitions 2.7 Partnership 3.1 Ensuring wellbeing, equality and inclusion 	Professional Learning
	 3.2 Raising attainment and achievement/Securing children's progress 3.3 Increasing creativity and employability/ Developing creativity and skills for life and learning 	Leadership (Change and Improvement)

Strategic Priority 1: ____Curriculum Overview Review____

Key Actions (How)	*Lead Person	*Timescale	*Comments
Complete cloud 10 for next 3 years with parents, pupils, staff			Most CAT Sessions Term 1&2
			Staff given curriculum leadership
Audit "bundling" and current P.O.S. Link to			responsibilities and time out of
SAOL and assessment. Link to recording			class to deliver remit
and tracking	A.Stark	Sep - Dec	

Complete and update outcome "bundles"		
for a 3 year rolling programme		

*Establishments decide their specific headings similar to this

Establishment Maintenance Improvement Planning

Session:

National Improvement Framework Key Priorities		
 Improvement in attainment, particularly in lite 	eracy and numeracy;	
Closing the attainment gap between the mos	t and least disadvantaged children;	
Improvement in children and young people's	health and wellbeing; and	
	ained positive school leaver destinations for all young people.	
National Improvement Framework Key Drivers	HGIOS 4 and Early Learning and Childcare Indicators	SLC Education Resources Themes
	4.4. Call Evaluation for call improvement	Transform Learning and
 School leadership 	 1.1 Self Evaluation for self-improvement 1.2 Leadership for learning 	Teaching/Implement CfE
	 1.2 Leadership for learning 1.3 Leadership of change 	
 Teacher professionalism 	 1.4 Leadership and management of staff 	
	 1.5 Management of resources to promote equity 	Meeting the Needs of all Learners',
 Parantal angagement 	 2.1 Safeguarding and child protection 	GIRFEC and Statutory Duties
 Parental engagement 	2.2 Curriculum	
	 2.3 Learning teaching and assessment 	
 Assessment of children's progress 	 2.4 Personalised support 	Skills for Learning, Life and Work
	 2.5 Family learning 	5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5
 School improvement 	 2.6 Transitions 	
	 2.7 Partnership 	Professional Learning
 Performance information 	 3.1 Ensuring wellbeing, equality and inclusion 	i Toressional Learning
	 3.2 Raising attainment and achievement/Securing 	
	children's progress	
	 3.3 Increasing creativity and employability/ Developing 	Leadership (Change and Improvement)
	creativity and skills for life and learning	

Key Actions

As Biggar L.C I.P. Learning Logs implemented