

Operational Improvement Planning (Action Plan) for Learning Community Nurseries: Session: 2017 - 2018

National Improvement Framework Key Priorities			
<ul style="list-style-type: none"> <li>Improvement in attainment, particularly in literacy and numeracy;</li> <li>Closing the attainment gap between the most and least disadvantaged children;</li> <li>Improvement in children and young people's health and wellbeing; and</li> <li>Improvement in employability skills and sustained positive school leaver destinations for all young people.</li> </ul>			
National Improvement Framework Key Drivers	HGIOS 4 and Early Learning and Childcare Indicators	SLC Education Resources Themes	
School leadership Teacher Professionalism Parental engagement Assessment of children's progress School improvement Performance information	1.1 Self Evaluation for self-improvement 1.2 Leadership for learning 1.3 Leadership of change 1.4 Leadership and management of staff 1.5 Management of resources to promote equity 2.1 Safeguarding and child protection 2.2 Curriculum 2.3 Learning, teaching and assessment 2.4 Personalised support 2.5 Family learning 2.6 Transitions 2.7 Partnership 3.1 Improving wellbeing, equality and inclusion 3.2 Raising attainment and achievement Securing children's progress 3.3 Increasing creativity and employability Developing creativity and skills for life and learning	Transform Learning and Teaching Implement Curriculum for Excellence Meeting the Needs of all Learners GIRFEC and Statutory Duties Skills for Learning, Life and Work Professional Learning Leadership (change and improvement)	

**All Strategic Priorities:** As school Improvement Plan but with these additions

Key Actions (How)	*Lead Person	*Timescale	*Comments
Developing Young Workforce as for Learning Community	Team Leader	August 2017 to June 2018	All staff to engage in LC training with a focus on skills and how these are to be developed in the

			nursery setting. Staff to plan for a specific skill and ensure it is discussed with the children.
Building The Ambition – Section 7.5.3: Promoting curiosity, enquiry and creativity	Establishment Head Teacher	August 2017 to June 2018	
Continue to develop creativity by developing creativity / investigation bags for children.	Early Years Worker		Continue to develop creativity boxes for use within nursery.  Bags to be developed for children to take home.
Mathematics and Numeracy	Nursery Teacher	August 2017 to June 2018	Develop numeracy and mathematics bags in order to increase parental knowledge and understanding of how numeracy/mathematics is experienced in the nursery setting.
Writing	Nursery Teacher	August 2017 to June 2018	Develop and share good practice of mark making and early writing.

All of the nursery Improvement Plan Priorities will be taken forward by all three Learning Community nurseries and partnership nurseries will be invited to work with us.

We will further develop our partnership working to share good practice and engage in professional dialogue in order to support transition into Primary 1.

Head Teachers will develop an annual timetable of professional meetings.

National Improvement Framework Key Priorities		
National Improvement Framework Key Drivers	HGIOS 4 and Early Learning and Childcare Indicators	SLC Education Resources Themes
<ul style="list-style-type: none"> <li>• Improvement in attainment, particularly in literacy and numeracy;</li> <li>• Closing the attainment gap between the most and least disadvantaged children;</li> <li>• Improvement in children and young people’s health and wellbeing; and</li> <li>• Improvement in employability skills and sustained positive school leaver destinations for all young people.</li> </ul>		
<ul style="list-style-type: none"> <li>• School leadership</li> <li>• Teacher professionalism</li> <li>• Parental engagement</li> <li>• Assessment of children’s progress</li> <li>• School improvement</li> <li>• Performance information</li> </ul>	<ul style="list-style-type: none"> <li>1.1 Self Evaluation for self-improvement</li> <li>1.2 Leadership for learning</li> <li>1.3 Leadership of change</li> <li>1.4 Leadership and management of staff</li> <li>1.5 Management of resources to promote equity</li> </ul>	Transform Learning and Teaching/Implement CfE
	<ul style="list-style-type: none"> <li>2.1 Safeguarding and child protection</li> <li>2.2 Curriculum</li> <li>2.3 Learning, teaching and assessment</li> <li>2.4 Personalised support</li> <li>2.5 Family learning</li> <li>2.6 Transitions</li> <li>2.7 Partnership</li> </ul>	Meeting the Needs of all Learners’, GIRFEC and Statutory Duties
	<ul style="list-style-type: none"> <li>3.1 Improving wellbeing, equality and inclusion</li> <li>3.2 Raising attainment and achievement</li> <li>3.3 Increasing creativity and employability</li> </ul>	Skills for Learning, Life and Work
	<ul style="list-style-type: none"> <li>Securing children’s progress</li> <li>Developing creativity and skills for life and learning</li> </ul>	Professional Learning

## Strategic Priority 4: Active Literacy - Writing

Key Actions (How)	*Lead Person	*Timescale	*Comments
<b>Introduce NLC Active Literacy Approaches</b>	Head Teacher	August 2017 to June 2018	Seek SLC training for HT and staff Using NLC training DVDs
<b>Revisit Literacy Benchmarks and SLC interim lines of progression</b>	Head Teacher	August 2017 to June 2018	Ensure staff familiarity with new Benchmarks and interim lines of progression once they are finalised. Use throughout development
<b>Development of Writing Mats</b>	Head Teacher	August 2017 to June 2018	Develop writing mats to show good examples of writing, skills development and success criteria
<b>Target Setting, Assessment and Teacher Feedback:</b> update knowledge, skills and practice Teacher Professionalism Assessment of Children's Progress Parental Engagement	Head Teacher / P.T	August 2017 to June 2018	Updated target setting introduced and staff training in AifL updated. Focus on what makes good teacher feedback.
<b>Moderation:</b> within establishment and across LC, including nursery classes Teacher professionalism School improvement Assessment of children's progress	Head Teacher	August 2017- June 2018	Develop SLC new model of moderation with Biggar PS and Carnwath PS

<b>Assessment – SNSA</b> Assessment of Children's Progress Performance Information	Head Teacher	August 2017 to June 2018	All staff to undergo training to implement SNSA
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