

How can parents and carers help?

You can support your child's learning by talking to your child about how and what s/he has learned, progress being made and helping to set realistic goals.

In conversation with your child you could ask

- Can you tell me what you learned today?
- Can you teach me what you have been learning?
- What are you going to learn next?
- Can I help you?

These types of questions are constructive and can make homework more meaningful.

Get Involved—come along to Parent's Evenings, help in class, ask questions, support the Parents Council, PTA and After School Club

Useful links and contacts

www.acurriculumforexcellence.scotland.gov.uk

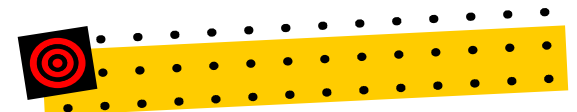
www.parentzonescotland.gov.uk

www.determinedtosucceed.co.uk

www.ltscotland.org.uk/assess

www.bbc.couk/schools/parents

www.parentnetscotland.org.uk



Tinto Primary and Nursery

**Curriculum
for Excellence**

**Information
for Parents**



**Parents as
Partners**

▶ Curriculum for Excellence

Curriculum for Excellence will, by August 2010, be replacing the current 3-5 and 5-14 curriculum that is currently in use in Scottish schools. It is a programme which takes a new and different approach to education.

Curriculum for Excellence aims to give all young people the best possible chance to realize their potential for a successful future by enabling them to become:

- *Successful learners*
- *Confident individuals*
- *Responsible citizens*
- *Effective contributors*

These are "The Four Capacities"



Aims

Curriculum for Excellence aims to help children and young people understand the world they are living in, reach the highest possible level of achievement and equip them for working and learning through their lives.

The new curriculum aims to provide better opportunities for

- Challenging and enjoyable learning
- A broad range of experiences
- Continuous progression from 3-18 years
- Different types of thinking, problem solving and reflection

The areas of the curriculum are: literacy, numeracy, social subjects, expressive arts, health and well being, social subjects, science, technology.

Tinto Primary and Nursery

Staff and pupils have been working together to familiarize ourselves with the 4 capacities and to integrate these into our planning and teaching. We are also looking closely at our current 5-14 Environmental Studies programme and how we can adapt / change this to meet the learning outcomes set out in the new curriculum. We are also looking at how to ensure stronger cross-curricular links can be made across the subject areas. As the outcomes are currently in draft form this process across the curriculum will not be finalized until next session.

Staff have been adapting their teaching styles to accommodate the new curriculum and the children are experiencing a more active approach to learning. The children and staff are also using the "Assessment is for Learning" strategies to enhance teaching and learning.

