

# **TINTO PRIMARY AND NURSERY**

## **VALUES, MISSION STATEMENT AND AIMS**

### ***Values***

A school community must have a set of shared values in order to work effectively towards achieving the aims of the establishment. Shared values set the ethos of the school and enable us to work effectively towards our common goals.

The Scottish Mace has four values written upon it. These are:

- Wisdom
- Justice
- Compassion
- Integrity

A more child friendly version is used within our school and nursery:

- To encourage the taking of responsibility
- To value the willingness to learn, working hard and achievement.
- To promote self-esteem by planning academic, sporting, creative or social achievement.
- To encourage a sense of belonging
- To encourage equality and openness in the school community.
- To promote mental, physical and social well being within our school.
- To show consideration and good manners.
- To value listening and sharing when working together.

### ***Our mission statement***

Why do we need a mission statement? It enables us to:

- Communicate to the outside world what the school is about
- Provides an articulated sense of direction & purpose; motivation and challenge
- Identifies the main stakeholders
- Provides a shared framework for decision making

**We aim to provide a stimulating and interesting environment in which all children are encouraged to reach their full potential in all areas of the curriculum, as members of a happy and caring community. We will foster a sense of belonging and ownership amongst all staff, pupils, parents and carers and the wider community.**

*Our aims*

- To foster, amongst the whole school community, a climate of excellence
- To enable each child to achieve their potential both academically, through the acquisition of knowledge and understanding, and in terms of personal achievements by fostering positive attitudes
- To ensure every child receives the support needed to achieve their potential including additional support for learning, child protection, emotional and mental health.
- For every child in our school to feel nurtured, respected and happy
- To prepare each child to live and work beside people, in school and in the future, co-operatively and respectfully
- To develop a sense of values and moral responsibility towards each other and the world we live in
- To develop in each child a commitment to, and enjoyment of, life long learning and the study skills to enable this to happen
- To enable each child to develop effective communication skills, both oral and written
- To involve parents, carers and the wider school community in a meaningful and purposeful partnership
- To develop a sense of pride in Scottish and local cultures and at the same time developing an understanding, appreciation and respect for other cultures

Tinto Primary and Nursery have taken account of National, S.L.C. and Learning Community aims as listed below

National

To enable the child to develop the 4 capacities as detailed in the **Curriculum for Excellence**

- Successful learners
- Confident individuals
- Responsible citizens
- Effective contributors

### National Priorities

1. Achievement and attainment

To raise standards of educational attainment for all in schools, especially in the core skills of literacy and numeracy, and to achieve better levels in national measures of achievement including examination results

2. Framework for learning

To support and develop the skills of teachers, the self discipline of pupil and to enhance school environments so that they are conducive to teaching and learning

3. Inclusion and equality

To promote equality and help every pupil benefit from education, with particular regard paid to pupils with disabilities and special educational needs, and to Gaelic and other lesser-used languages

4. Values and citizenship

To work with parents to teach pupil respect for self and one another and their interdependence with other members of their neighbourhood and society, and to teach them the duties and responsibilities of citizenship in a democratic society

5. Learning for life

To equip pupils with the foundation skills, attitudes and expectations necessary to prosper in a changing society, and to encourage creativity and ambition

### South Lanarkshire Council

South Lanarkshire Council aims to provide education of the highest quality by ensuring all learners,

- are effectively supported to raise their attainment and achieve their full potential;
- benefit from an appropriate range of learning opportunities which match their individual needs;
- access a curriculum which reflects national and council priorities and best practice in education. This includes,
  - *being engaged with current environmental themes and issues*
  - *experiencing a curriculum which promotes and supports health education*
  - *being engaged in learning opportunities which develop self awareness and their skills as citizens*
  - *benefiting from an entitlement to enterprise in education*
  - *opportunities for a range of cultural, creative and artistic activities which foster creativity and ambition*
- benefit from partnership working and the integration of services;
- are actively engaged, as appropriate, in evaluating the quality and impact of their learning experiences;

- experience a motivated and professional workforce who demonstrate best practice in providing opportunities for learning;
- have access to modern resources which are used effectively to maximise the impact of learning experiences, and
- are safe and feel valued when using Education Resources premises.

### Biggar Learning Community

All staff in establishments and teams in the Biggar Learning Community are committed to working together to:

- raise standards of educational attainment and achievement especially in the core skills of literacy and numeracy at all stages;
- share practice, use current knowledge, reflect on and evaluate practice to support continuous improvement;
- promote and secure equality and help every young person benefit from education with particular regards to pupils with additional support needs;
- work in partnership with parents and others in the community to develop the children's respect for self, one another and others in their community;
- integrate services to support all children to become successful learners, confident individuals, responsive citizens and effective contributors, and
- create and maintain environments which are conducive to high quality learning and teaching.

